ETS Standardized Test

TOEIC L&R
Educational Testing Service (ETS)

- Themeluar ne 1947, ETS eshte kompania me e madhe, non-profit, organizate e perkushtuar ne Arsim, Vlerisim dhe Kerkim, kryesisht Testimin. (www.ets.org)

- Sot, ETS eshte e njohur per angazhimin ne Mesimin e avancuar dhe rritjen e mundesive te studenteteve ne kuader te levizjes se lire (Exchange Program)
Company Headquarters - Princeton, New Jersey, USA
Educational Testing Service (ETS)

- **ETS** zhvillon, administron dhe scoron me shume se 50 milion teste /vit – perfshire TOEFL® dhe TOEIC® tests
- Testimete saj gjenden ne me shume se 180 vende, qe jane ne me shume se 9,000 locations ne gjithe boten.
- ETS pergatit:
  - 70’000 multiple-choice (alernativa) questions cdo vit
- Dhe scores (korrigjon):
  - 9.7 million answer sheets cdo vit
  - 32.2 million essays cdo vit
ETS - Misioni

ETS ka per mision cilesine dhe barazine ne arsim per te gjithe ata qe kerkojne te masin vlerat, si psh:

- **FAIR** (all test takers have an equal opportunity to demonstrate their proficiency)

- **VALID** (the tests accurately measure what they are intended to measure)

- **RELIABLE** (test results are consistent across different test versions and among different groups of test takers)
ETS & Testing

**Standardisation**

*Standardised test* do te thote:

- Te njejtat instruksione per te gjithe
- Administrim ne te njejtat kushte
- Korigjim gjithmone ne te njejten menyre per te gjithe kandidatet

= Fair, Valid, Reliable
## ETS PRODUCT RANGE

<table>
<thead>
<tr>
<th>Language</th>
<th>TOEIC L&amp;R</th>
<th>TOEIC S&amp;W</th>
<th>TOEIC Bridge</th>
<th>TOEFL iBT</th>
<th>TFI</th>
<th>WiDaF</th>
<th>TOEFL Junior</th>
<th>TOEFL iTP (Level 1)</th>
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<td>A2-C1</td>
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<td>600-900</td>
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TOEIC®
Test of English for International Communication™

- Designed as a Exit Exam for University/MBA and Ph.D programs. Connecting the working place with the studying.
  (7’000’000 test takers each year)
  - responds to employers’ needs
  - used to hire, place and promote employees
- recognised by more than 14’000 organisations, companies and academic institutions worldwide
TOEIC®
Test of English for International Communication™

TOEIC® Tests - the Global Standard for Assessing English Proficiency in Academic Setting

- Exit exam
- Allocating students to the right courses and programs
- Satisfying school’s demands where the delivery of diploma is conditioned by a minimum score.
- Validating students’ English proficiency on CV.
- Proving that the students’ English knowledge enables them to work in the Professional environment
TOEIC® Listening & Reading
Masa e duhur

• Most friendly of all the tests
• Perfect measure of progress
• **Paper & pencil**, multiple choice test
• 2 hours long
• Scores known within **7 working days**
• Scaled score **10 – 990**; always positive feedback
• **Optical scanner** used to read answer sheets
TOEIC® Listening & Reading
The right tool

- Test questions based on **authentic, real-life situations** from everyday life in an international working environment. ‘office survival English’.

- **Target group**: adults, young professionals, students entering the job market, international employees.

- **Simplest administration:** *no group division by language level*
TOEIC®
Test of English for International Communication™

- **Format**
  - Paper & pencil based, 2 Hours
  - Listening 45 minutes; Reading 75 minutes
  - Score: Listening 5-495; Reading 5-495

- **Test Taker**
  - Students
    - Professionals (Skilled to Highly skilled)
    - Business Degree & Non Degree Students
    - Immigrants, Civil Servants
    - Intermediate to Advanced English Language Learners

<table>
<thead>
<tr>
<th></th>
<th>A1</th>
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<td>490</td>
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### TOEIC L&R ®

#### TEST STRUCTURE

<table>
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<tr>
<th>LISTENING Comprehension: 100 items</th>
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<tr>
<td>1 Photographs: 10 questions</td>
<td></td>
</tr>
<tr>
<td>2 Question-Response: 30 questions</td>
<td></td>
</tr>
<tr>
<td>3 Conversations: 30 questions</td>
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</tr>
<tr>
<td>4 Talks: 30 questions</td>
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<table>
<thead>
<tr>
<th>READING Comprehension: 100 items</th>
<th></th>
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<tbody>
<tr>
<td>5 Incomplete Sentences: 40 questions</td>
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<tr>
<td>6 Text Completion: 12 questions; 4 reading texts with 3 questions each</td>
<td></td>
</tr>
<tr>
<td>7a Single Passages: 28 questions; 7-10 reading texts with 2-5 questions each</td>
<td></td>
</tr>
<tr>
<td>7b Double Passages: 20 questions; 4 pairs of reading texts, 5 questions per pair</td>
<td></td>
</tr>
</tbody>
</table>
TOEIC® context

Corporate Development — research, product development

Finance and Budgeting — banking, investments, taxes, accounting, billing

Human Resources — recruiting, hiring, retiring, promoting, job applications, job advertisements, salaries, pensions, awards

The Office — procedures, board meetings, committees, letters, memos, telephone, fax and e-mail messages, equipment

Travel — trains, airplanes, taxis, buses, ships, ferries, tickets, schedules, station and airport announcements, car rentals, hotels, reservations, delays and cancellations

Health Care — medical insurance, visits to doctors, dentists, clinics and hospitals
TOEIC Test format – PART 1 (10 Questions)

Part 1
- 10 photographs
- 4 answer choices given
- One-time playback
- Detailed instructions and example of the test task

LISTENING TEST

In the Listening test, you will be asked to demonstrate how well you understand spoken English. The entire Listening test will last approximately 45 minutes. There are four parts, and directions are given for each part. You must mark your answers on the separate answer sheet. Do not write your answers in your test book.

PART 1

Directions: For each question in this part, you will hear four statements about a picture in your test book. When you hear the statements, you must select the one statement that best describes what you see in the picture. Then find the number of the question on your answer sheet and mark your answer. The statements will not be printed in your test book and will be spoken only one time.

Example

Statement (C), “They’re standing near the table,” is the best description of the picture, so you should select answer (C) and mark it on your answer sheet.
not printed in the test book

A) The boat is tied to the dock
B) The ducks are swimming around the lake
C) The passengers are about to board the ferry
D) The people are diving into the water
TOEIC Test format – PART I (Content)

not printed in the test book

A) The workers are pouring dirt into a hole
B) Some tiles are being replaced
C) The wheel on a tractor is being repaired
D) The men are working at a construction site
TOEIC Test format – PART II (30 Questions)

Part 2
30 question – response
3 answer choices given
Text heard one time

- Instructions and example of the test task
  - Q 11
  - Q 12
  - Q 15
  - Q 16

PART 2

Directions: You will hear a question or statement and three responses spoken in English. They will not be printed in your test book and will be spoken only one time. Select the best response to the question or statement and mark the letter (A), (B), or (C) on your answer sheet.

Sample Answer

Example

You will hear: Where is the meeting room?

You will also hear: (A) To meet the new director.
(B) It's the first room on the right.
(C) Yes, at two o'clock.

The best response to the question “Where is the meeting room?” is choice (B), “It’s the first room on the right,” so (B) is the correct answer. You should mark answer (B) on your answer sheet.

11. Mark your answer on your answer sheet.
12. Mark your answer on your answer sheet.
13. Mark your answer on your answer sheet.
14. Mark your answer on your answer sheet.
15. Mark your answer on your answer sheet.
16. Mark your answer on your answer sheet.
TOEIC Test format – PART III (30 Questions)

**Directions:** You will hear some conversations between two people. You will be asked to answer three questions about what the speakers say in each conversation. Select the best response to each question and mark the letter (A), (B), (C), or (D) on your answer sheet. The conversations will not be printed in your test book and will be spoken only one time.

- 30 test questions
- Part 3 - 10 conversations
- 3 answer choices
- Text heard one time
- Instructions
- Questions 41-43

41. What are the speakers discussing?
   (A) Their homes
   (B) Their jobs
   (C) Their travel plans
   (D) Their favorite cities

42. What does the man want to do?
   (A) Get a new job
   (B) Visit another city
   (C) Find a larger apartment
   (D) Move to the country

43. What can be inferred about the woman?
   (A) Her house is very small.
   (B) She thinks the city is exciting.
   (C) Her job is very difficult.
   (D) She lives outside the city.
TOEIC Test format – PART IV (30 Questions)

Directions: You will hear some talks given by a single speaker. You will be asked to answer three questions about what the speaker says in each talk. Select the best response to each question and mark the letter (A), (B), (C), or (D) on your answer sheet. The talks will not be printed in your test book and will be spoken only one time.

71. Where is this announcement being made?
   - (A) At a train station
   - (B) At a travel agent’s office
   - (C) At an airport
   - (D) At a coffee shop

72. What is the weather like in Hong Kong?
   - (A) It is foggy.
   - (B) It is clear.
   - (C) It is snowing lightly.
   - (D) It is stormy.

73. What time of day is this announcement being made?
   - (A) Morning
   - (B) Afternoon
   - (C) Evening
   - (D) Late night

- 30 questions
- 10 talks
- 3 answer choices
- Text heard one time
- Instructions
- Questions 71-73
Listening Section

- Multiple-choice test, three or four answer choices given
- Various accents in one test
  - American English
  - British English
  - Canadian English
  - Australian English

Texts based on a variety of real – world settings and situations
TOEIC L&R Test format – PART V (40 Questions)

READING TEST

In the Reading test, you will read a variety of texts and answer several different types of reading comprehension questions. The entire Reading test will last 75 minutes. There are three parts, and directions are given for each part. You are encouraged to answer as many questions as possible within the time allowed.

You must mark your answers on the separate answer sheet. Do not write your answers in your test book.

PART 5

Directions: A word or phrase is missing in each of the sentences below. Four answer choices are given below each sentence. Select the best answer to complete the sentence. Then mark the letter (A), (B), (C), or (D) on your answer sheet.

101. Register early if you would like to attend next Tuesday’s ------- on project management.
   (A) seminar
   (B) reason
   (C) policy
   (D) scene

102. Paul Brown resigned last Monday from his position as ------- executive of the company.
   (A) fine
   (B) chief
   (C) front
   (D) large
TOEIC Test format – PART VI (12 Questions)

**Directions:** Read the texts that follow. A word or phrase is missing in some of the sentences. Four answer choices are given below each of the sentences. Select the best answer to complete the text. Then mark the letter (A), (B), (C), or (D) on your answer sheet.

Part 6
- 12 questions
- 3-4 texts, 3-4 questions to each text
- text completion
Ms. Monica Eisenman  
555 King Street  
Auckland  
New Zealand  

Dear Ms. Eisenman:

I am ______ to confirm our offer of part-time employment at Western Enterprises. In your role as research assistant, you will report to Dr. Emma Walton, who will keep you informed of your specific duties and projects.

As we discussed on the telephone, you ______ twice a month. Hourly employees working fewer than twenty hours per week are not ______ to receive paid holidays, paid time off for illness, or other employee benefits. Your employment status will be reviewed in six months.

If you have any questions, please feel free to contact me.

Sincerely,

Christopher Webster

Christopher Webster  
Human Resources

Enclosures
TOEIC Test format – PART VII (28 + 20 Questions)

**Directions:** In this part you will read a selection of texts, such as magazine and newspaper articles, letters, and advertisements. Each text is followed by several questions. Select the best answer for each question and mark the letter (A), (B), (C), or (D) on your answer sheet.

Part 7
- Reading Comprehension
- two types of tasks: questions to single texts and pairs of texts
- 28 questions, 7-10 texts, 2-4 questions to each text
- 20 questions, 4 pairs of texts, 5 questions to each pair of texts
Italian Food at its Finest...The Venezia

Under New Ownership
Open 7 Days, 11 A.M.–11 P.M.

153. What is the purpose of this advertisement?
   (A) To announce a change in business hours
   (B) To advertise a business for sale
   (C) To encourage diners to eat early
   (D) To attract more customers

154. What will customers receive if they spend more than $10?
   (A) A $2 discount on their bill
   (B) 50% off their next purchase
   (C) A liter of soda
   (D) Free delivery service

155. What will happen on June 16?
   (A) A new owner will take over the business.
   (B) The coupons will expire.
   (C) Prices will be further reduced.
   (D) The business will close.
TOEIC Test format – PART SEVEN (28 + 20 Qs)

<table>
<thead>
<tr>
<th>Advantage Power Systems attendees:</th>
<th>Optimum Software attendees:</th>
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<tbody>
<tr>
<td>Katharine Morandi</td>
<td>Ujjwal Ahmed</td>
</tr>
<tr>
<td>Chom Tai</td>
<td>Yusra Singh</td>
</tr>
<tr>
<td></td>
<td>Peter Bodell</td>
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</table>

**AGENDA**

- **Ujjwal Ahmed**
  - Introductions
  - Review objectives

- **Katharine Morandi**
  - Advantage Power Systems: project overview and development schedule

- **Yusra Singh**
  - Optimum product overview
  - Core software functions
  - Software platform requirements

- **Peter Bodell**
  - Optimum training and consulting

- **Yusra Singh**
  - Technology questions and answers

- **Ujjwal Ahmed**
  - Next steps
TOEIC Test format – PART VII (28 + 20 Qs)

To: Katharine Morandi  
From: Ujjwal Ahmed, Optimum Software Company  
Subject: Yesterday’s meeting

Dear Katharine,

Thank you for taking the time to get together with us yesterday. Everyone on our team felt that it was a productive meeting. We have a better understanding of your project’s needs now, and we’ve started looking at ways to adapt our software to meet your requirements.

While the basic function of the software is well suited to the project overall, as discussed, we will explore ways to adapt it to the needs of the different departments at Advantage that will be using it. This will incur some additional cost, as we indicated—we’ll provide details about that at our next meeting, once our engineers have assessed the changes that will need to be made.

I’ve asked Peter Bodell to prepare a document for you that indicates when the Training and Consulting Department could start providing services to you. He’ll send this information to you directly—since you’ve worked with him in the past, it seems the most efficient way to go.

As agreed, let’s set up a meeting for the week of November 26 by which time our engineers will be able to outline their approaches to your departmental needs, and we’ll have the information we need to put together a contract.

In the meantime, please feel free to contact me if you have any questions.

Regards,

Ujjwal
TOEIC Test format - PART VII
(28 + 20 Qs)

160. Why was the meeting held?
   (A) To talk about hiring costs
   (B) To train software users
   (C) To discuss work on a project
   (D) To review a contract

161. Who would probably be the best person at Optimum to answer technology questions?
   (A) Ujjwal Ahmed
   (B) Chom Tai
   (C) Yusra Singh
   (D) Katharine Morandi

162. What is the main purpose of Mr. Ahmed’s e-mail to Ms. Morandi?
   (A) To request a meeting with the engineering department
   (B) To introduce Peter Bodell
   (C) To follow up on a meeting with Advantage
   (D) To explain how Optimum has adapted its software

163. What service will Peter Bodell’s department provide?
   (A) Training and consulting
   (B) Legal advice
   (C) Publicity
   (D) Changes to the software

164. What will happen in the week of November 26?
   (A) Peter Bodell will make a presentation.
   (B) Optimum and Advantage will meet again.
   (C) A contract will be signed.
   (D) Training in the new software will occur.
# TOEIC® L&R Score Report

**Listening**

Your scaled score is between 410 and 460. Test takers who score around 410 typically have the following strengths:
- They can infer the central idea, purpose, and basic content of short spoken exchanges across a finite range of vocabulary, even when conversational topics are restricted or not well protected.
- They can infer the central idea, purpose, and basic content of extended spoken texts across a broad range of vocabulary. They can do so even when the information is not supported by repetition.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is essentially concrete, or when either vocabulary is limited.

**Reading**

Your scaled score is close to 450. Test takers who score around 450 typically have the following strengths:
- They can identify the main point of a written text, and they can identify specific information in a single text.
- They can understand vocabulary in written texts.

**How to Read Your Score Report?**

Recent Correct of Rejection Measure:
Percentage of times you corrected correctly on the test form for each of the Rejection Measure. Your performance on questions testing these abilities cannot be compared to the performance of test takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores are based on a five-year-old computer score data.

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**Listening and Reading Official Score Report**

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<th>Name: JANE DOE</th>
<th>Identification Number: 1234567890</th>
<th>Date of Birth: 03/05/01</th>
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**Total Score:** 865

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**Ability Measures**

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<th>Abilities Measured</th>
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<tr>
<td>Comprehend get, purpose, and basic content of information in written texts</td>
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<td>Comprehend get, purpose, and basic content of information in extended spoken texts</td>
<td>98%</td>
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<tr>
<td>Comprehend details in short spoken texts</td>
<td>98%</td>
</tr>
<tr>
<td>Comprehend details in extended spoken texts</td>
<td>96%</td>
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**Percent Correct of Abilities Measured**

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<th>Percent Correct of Abilities Measured</th>
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<td>94%</td>
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<td>Comprehend get, purpose, and basic content of information in extended spoken texts</td>
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<td>90%</td>
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<tr>
<td>Comprehend details in extended spoken texts</td>
<td>94%</td>
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**Address Area**

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**TOEIC® & CEFR Correlation table**

<table>
<thead>
<tr>
<th>TOTAL minimum TOEIC® scores (10 to 990 pts)</th>
<th>Europeans CEFR levels</th>
<th>CEFR General Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>945 pts</td>
<td>Proficient user - Effective Operational Proficiency</td>
<td>Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.</td>
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<tr>
<td>785 pts</td>
<td>Independent user - Vantage</td>
<td>Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.</td>
</tr>
<tr>
<td>550 pts</td>
<td>Independent user - Threshold</td>
<td>Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions briefly give reasons and explanations for opinions and plans.</td>
</tr>
<tr>
<td>225 pts</td>
<td>Basic user - Waystage</td>
<td>Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.</td>
</tr>
<tr>
<td>120 pts</td>
<td>Basic user - Breakthrough</td>
<td>Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.</td>
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TOEIC L&R – Si te pergamtemi ???
## TOEIC Simulation Tests

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<thead>
<tr>
<th>Practice Mode</th>
<th>Exam Mode</th>
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<tr>
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- Full TOEIC Placement test
- The score presented on the CEFR scale (A1-C1)

**TOEIC Online Placement**

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- Teacher or academic lecturer
- Language school or university
- Company - exam for the employees

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Repeat password: *
Country: [France](#)

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- [ ] I agree to the terms & conditions to take online test.
- [ ] Send me Business English Newsletter once a month

Create an account

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Who uses TOEIC L&R ®

✔ **Business**

- Can make professional resource planning decisions on overseas activities
- Aware of level of English proficiency of Candidates/Employees
- Identify the “Can do” level of performance and responsiveness

✔ **Academic Institution**

- Universities can include an accredited assessment in their curriculum as a graduating criterion
- Assess their language programs
- Advance graduates integration into the Corporate world
Who uses TOEIC®

✓ Governmental Agencies

Utilize a reliable and fair international recognized and easily assessable assessment to test English level of competence when applying for visa or becoming a civil servants.

✓ Ministries of Education

Advance education measurements and equity on state and national level
Who uses TOEIC®

With more than 7 million test takers/year, the TOEIC test is the global standard for measuring workplace/study English language proficiency.

✓ Recruitment

- AIRFRANCE
- Kharkov’s EURO 2012, Ukraine

✓ Immigration & Naturalization

- UKBA
- French Home Department
- Nationalization in Hungary, France (TFI)

✓ Training

- HITACHI

✓ Career Development

- Empresas Carozzi S.A.
## Shembuj Referimi

<table>
<thead>
<tr>
<th>TOEIC Score</th>
<th>Pershkrimi: Benchmarking example</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>900-990</strong></td>
<td>Individual who are able to represent the company by themselves and with final authority in negotiating agreements and contracts with native/nonnative English speaking partner organizations.</td>
</tr>
<tr>
<td><strong>800-850</strong></td>
<td>Individual who are to represent the company by themselves in contributing to the negotiation of agreements and contracts with partner organizations using English.</td>
</tr>
<tr>
<td><strong>700-750</strong></td>
<td>Individuals who actively participate in meetings with partner organizations using English.</td>
</tr>
<tr>
<td><strong>600</strong></td>
<td>Individuals who accompany and support staff members with primary responsibility for business meetings. May be called upon to give a short, prepared speech and/or to take minutes of the meetings.</td>
</tr>
<tr>
<td><strong>400-500</strong></td>
<td>Individuals who, with assistance of vocabulary/grammar aids, have occasional or short term contract in English. This may be welcoming visitors (in person or by telephone) and working with the mail.</td>
</tr>
</tbody>
</table>

*These five descriptors may be used as guidelines only. They should be adapted to real situations and should not be considered definitive.*
Rast Studimor

Example of a ***** hotel in Thailand using the TOEIC Scores

<table>
<thead>
<tr>
<th>Service</th>
<th>Employers</th>
<th>Total Min. Score</th>
<th>Listening</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Restaurant</strong></td>
<td>Hostess, Restaurant Manager, Party Manager</td>
<td>650</td>
<td>350</td>
<td>300</td>
</tr>
<tr>
<td></td>
<td>Waiter/Waitress, Barman</td>
<td>525</td>
<td>275</td>
<td>250</td>
</tr>
<tr>
<td></td>
<td>Chef Dim Sum, Banquets,</td>
<td>400</td>
<td>250</td>
<td>150</td>
</tr>
<tr>
<td><strong>Reception</strong></td>
<td>Residence Manager, Receptionist and Manager, Floor Manager, Concierge and Manager</td>
<td>750</td>
<td>400</td>
<td>350</td>
</tr>
<tr>
<td></td>
<td>Client Service Manager, Reservation Agents, Airport information</td>
<td>650</td>
<td>325</td>
<td>325</td>
</tr>
<tr>
<td><strong>Administrative Services</strong></td>
<td>Human Resource, Entertainment Services, Controller</td>
<td>400</td>
<td>200</td>
<td>200</td>
</tr>
</tbody>
</table>
## Case studies

### Example of UK Border Agency using the TOEIC Scores: UK visa

<table>
<thead>
<tr>
<th>TOEIC Tests</th>
<th>CEFRL Level Required</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Purpose of the Visa</strong></td>
<td></td>
</tr>
<tr>
<td>Spouse /Partner</td>
<td>A1</td>
</tr>
<tr>
<td>Students (Non Degree Course)</td>
<td>B1</td>
</tr>
<tr>
<td>Skilled Workers (General)</td>
<td></td>
</tr>
<tr>
<td>Students (Degree Level)</td>
<td>B2</td>
</tr>
<tr>
<td>Highly Skilled Workers (General)</td>
<td>C1</td>
</tr>
</tbody>
</table>

### TOEIC Tests

- **Spouse /Partner**
- **Students (Non Degree Course)**
- **Skilled Workers (General)**
- **Students (Degree Level)**
- **Highly Skilled Workers (General)**
# Accreditation Board of Higher Education Schools

## Common European Framework of References for Languages

Created by the European Council (2001), the Common European Framework of References for Languages defines 6 levels of linguistic aptitude which a group of educational institutes, under the banner of ALTE (Association of Language Testers in Europe), have used to create examinations allowing the evaluation and certification, with an official diploma, of linguistic skills. These language achievements can then be efficiently compared and recognized by not only educational institutes but also, more and more, by different administrations and companies.

| ENGLISH LANGUAGE | | | | | |
| Cambridge | IELTS | TOEFL Internet-based Test (IBT) | TOEFL Paper-based Test (ITP) | TOEIC | GESE |
| | 1.0 / 2.0 | 30/56 | 337 | 246 / 380 | 7.8,9 |
| | KET | PET | 460 | 381 / 649 | 10.11 |
| | 3.0 | 4.0 / 5.0 | | | |
| | FCE | CAE | 543 | 650/ 785 | 936 + |
| | 5.5 / 6.0 | 6.5 / 7.0 | 627 | 786 / 935 | |
| | | 7.5 / + | | | |
| | | | | | |
| GERMAN LANGUAGE | | | | | |
| Goethe-Institut | TestDaF | | | | |
| SD1 | SD2 | ZD | ZDFB | ZMP | ZOP |
| | | | | | |
| | | | | | |
| FRENCH LANGUAGE | | | | | |
| TFI | DELF | TCF | TEF | | |
| | | | | | |
| | 345/604 | 605/824 | 825 | | |
| | | | | | |
| | | | | | |
| | | | | | |
| ITALIAN LANGUAGE | | | | | |
| Perugia | Sienna | | | | |
| CEL1 livello1 | CEL2 livello2 | CEL13 livello3 | CEL14 livello4 | CEL15 livello5 | |
| CELSA1 | CILS2 | CILS uno B1 | CILS 2 | CILS 3 | CILS 4 |
| | | | | | |
| | | | | | |
| | | | | | |
| SPANISH LANGUAGE | | | | | |
| | | | | | |
| DELE | | | | | |
| DELE inicial | DELE intermedio | DELE superior | | | |

**Informations complémentaires :**

Accreditation Board of Higher Education Schools

TEST OF ENGLISH FOR INTERNATIONAL COMMUNICATION
In order to obtain a European Bachelor’s, a European Master’s or a European Doctorate’s degree, students must sit a Foreign Language test during the course of their studies.

The TOEIC® test is the main reference in terms of evaluating English language skills used in a professional context and it demonstrates one’s ability to work in an international environment.

TOEIC® test questions simulate real-life situations adapted to a work environment based on communication and the use of essential technical and business vocabulary. The test result certificates provide a detailed and usable overview of the student’s strengths and progress, as well as their CEFR level and a description of their skills. It is up to the discretion of each institution whether the test is given during the course of the degree or not, but the Bachelor’s or Master’s degree will not be validated unless the minimum required score on the TOEIC® has been acquired.

International openings with the TOEIC®
Preparation to the TOEIC® demonstrates how willing Higher Education institutions are, regardless of their specialty, to prepare their students to the reality of the working world. Thanks to the TOEIC®, these schools provide businesses with internationally open-minded candidates who are ready for European and global mobility. More than 2,000 European companies and international groups use the TOEIC® as a reference when making decisions.

For more information go to: www.ets.org/toeic

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